

## MOOC Workshop

Teacher Name: **Ms. Alomar**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Understanding of Topic	The team clearly understood the topic in-depth and presented their information forcefully and convincingly.	The team clearly understood the topic in-depth and presented their information clearly.	The team seemed to understand the main points of the topic and presented them, though some points were hard to understand.	The team did not show an adequate understanding of the topic.
Organization of Discussion	All arguments were clear and organized in a logical fashion.	Most arguments were clear and organized in a logical fashion.	All arguments were fairly clear but the organization was sometimes not clear or not logical.	Arguments were not clear and not organized in a logical fashion.
Participation	The teacher observed the student exchanging, defending, and rethinking ideas all of the time.	The teacher observed the student exchanging, defending, and rethinking ideas most of the time.	The teacher observed the student exchanging, defending, and rethinking ideas some of the time.	The teacher observed the student exchanging, defending, and rethinking ideas none of the time.
Contribution	The teacher observed the student contributing to all of the team discussions and projects in a meaningful way.	The teacher observed the student contributing to most of the team discussions and projects that was constructive.	The teacher observed the student contributing to some of the team discussions and projects. Some of the contributions were either absent or not too useful.	The teacher observed the student making very few or no contributions to the team discussions and projects that were useful.
Engagement	The teacher observed the student encouraging and supporting the ideas and efforts of others all of the time.	The teacher observed the student encouraging and supporting the ideas and efforts of others most of the time.	The teacher observed the student encouraging and supporting the ideas and efforts of others some of the time.	The teacher observed the student encouraging and supporting the ideas and efforts of others none of the time.

Date Created: **February 21, 2014**